

**EFEKTIVITAS “STUDY CLUB”  
UNTUK MENGEMBANGKAN KOMPETENSI MAHASISWA DALAM RANGKA  
PENINGKATAN MUTU LULUSAN**

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**ABSTRAKSI**

*On the globalization era, competition on education field is need studying system with good quality assurance accordance to education standardization. To implement good education system is need academic atmosphere supporting studying process activity. Study Club is a method could be implement to create academic condition. Implementation study club is one of studying process focuses on collegian to develop and determine new knowledge through relevant interaction between main discussions and take place instructional activity. There are three type of development main discussion, that is: Model 1. Study Club with full encouragement by lecturer. Model 2. Study Club with semi-encouragement by lecturer and Model 3. Study Club without encouragement by lecturer.*

*Study Club effectively increase collegian's competence. It can be proven from the result of research, post-test value each model increased significantly compared to pre-test value. The collegian group who did not follow study club as controller group has shown opposite preference. The most effective model between model 1, 2, and 3 was model 3 that is study club model without encouragement. It assumed that collegian was adult human and has strong motivation to study. This model without encouragement showed that collegian had to become active and supported by sufficient facility of study.*

*Keywords: quality assurance, academic atmosphere, study club*